

Policy Name	Teaching & Learning Policy
Policy Code	ETP 5.1
Policy Author	Head of Training & Quality
Revision Number	3
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Expected Revision Date	+2 Years

5.1 Teaching & Learning Policy

5.1.1 Policy Statement

Effective teaching and learning occur by encouraging and nurturing learners in a supportive environment. This is reflected in the teaching and learning strategy of Elevation Training and the physical environments within which learners are taught.

Elevation Training commits to;

- providing a positive and enjoyable learning experience for all learners
- encouraging learners to be independent and to take personal responsibility for their learning.
- a process of continuous improvement is applied to the quality teaching and learning experiences provided to all learners.

Industry standards, best practice guidelines and tutor and learner feedback inform amendments and identify personal and professional development opportunities for staff.

The Elevation Training teaching and learning strategy encourages links between the theoretical and practical elements of healthcare. Teaching and learning methods offer learners the opportunity to engage with the industry while progressing towards a nationally recognised qualification.

Elevation Training tutors strive to motivate and engage all learners, in the belief that every learner is capable of achieving success. Tutors employ a range of whole class, group, and individual tasks to give learners every opportunity to understand and apply their knowledge. Where necessary, reasonable accommodations are provided to assist learners.

If a learner is dissatisfied with any element of the service delivery, they have a right make a complaint as outlined in the [complaints policy \(ETP7.02\)](#) .

5.1.2 Scope

This policy applies to all teaching and learning activities.

5.1.3 Who is responsible

The Head of Training and Quality is responsible for implementing this policy.

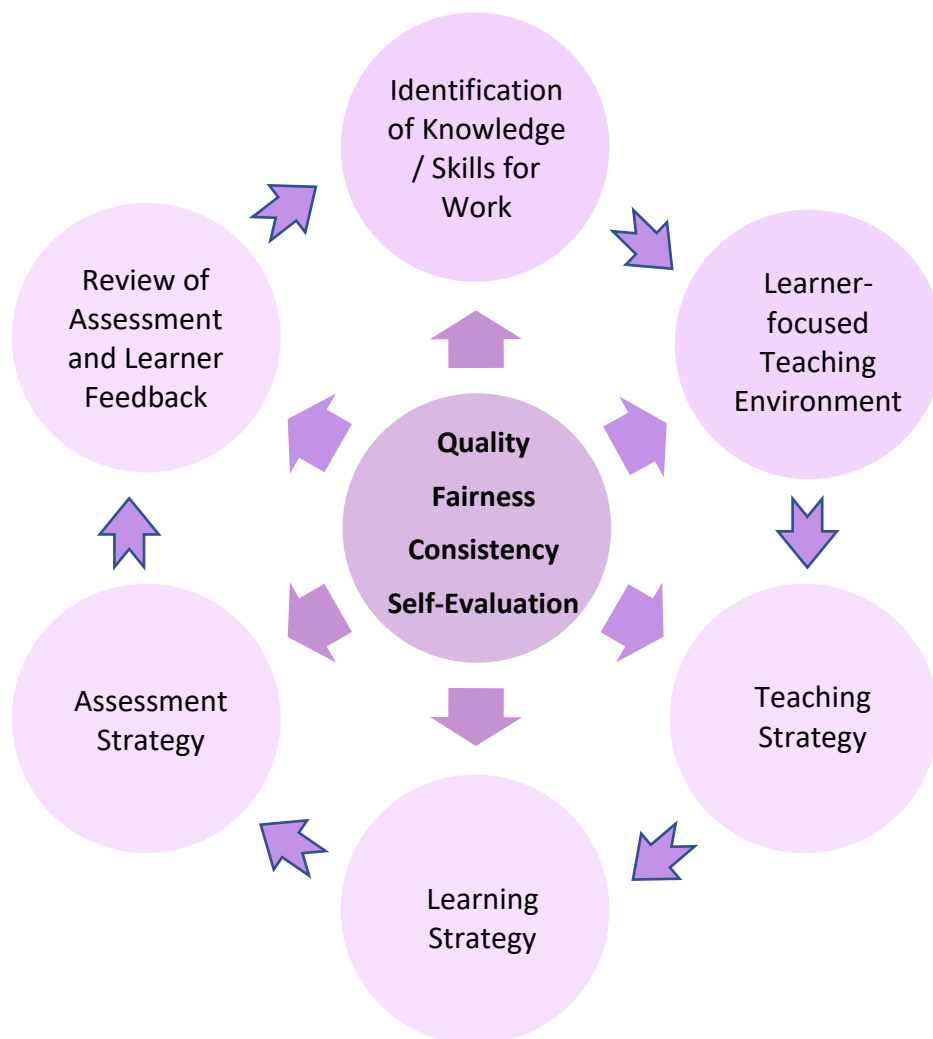


Figure **Error! No text of specified style in document..1** Elevation Training *Teaching & Learning Strategy*

Figure **Error! No text of specified style in document..1** elaborates on the strategy employed by Elevation Training in respect to teaching and learning. Whereas at its core, quality, fairness, consistency and self-evaluation are prioritised, the strategy utilises a cyclic approach to bridge identified skills gaps in a learner environment where teaching and assessment approaches are appropriately applied.

The core aspects of the teaching and learning strategy incorporate:

- **Quality programmes** where high quality programmes that allow learners to practically apply their new knowledge in simulated and real-life situations are delivered
- **Accessible support**, where a fair, open learning environment is accessible to all learners, where questions and discussion is promoted and where learners can practice skills to become competent
- **Consistency in programme delivery** by an experienced and skilled panel of tutors who can evaluate and assess learner progress and provide constructive feedback
- **A continual evaluation and improvement cycle** where programmes are evaluated, advanced, enhanced and developed in the assurance of a skilled workforce.

Working Documents
Quality Policy (ETP 1.01)
Equality & Diversity Policy (ETP 3.06)
Reasonable Accommodations Procedure (ETPR 6.03)
Approval and Monitoring of Training Venues Procedure (ETPR 5.1)
Provision of Feedback to Learners Procedure (ETPR 5.2)